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Term 4 Week 6 2020

Friendship & Learning Every Student is Known, Valued and Cared for

Celebrating, Acknowledging and Marking Events

NAIDOC WEEK

The theme for NAIDOC Week was 'Always was, always will be'. Year 1/2 explored this idea and discussed what it means to have a connection with

country. We shared the connections we have with special places and we looked at how important that connection is for Indigenous Australians. We read the story 'Brother Moon', which tells of a strong connection to country using the guidance of the moon.







Remembrance Day

Students observed one minute silence at 11.00am on 11 November to remember those who have died or suffered in all wars and armed conflicts.







World Kindness Day

Everyone made an extra special effort last Friday to put kindness at the top of their list. We're so lucky that kindness comes so naturally to children at our school!

End of Year Activities

'Year 6 Day' The Year 6 students have put forward some ideas for a 'Year 6 Day' at school. They are coming up with some excellent ideas that involve water challenges, dancing and other activities that we can hold in COVID-safe ways. Unfortunately parents will be unable to be present for this.

If Year 6 families decide to meet as a group off site to celebrate, this would be in the hands of parents. This would be classed as a 'Non-school organised formal' (School staff are not to attend; organisers must ensure venue has a COVID-19 Safety Plan).

Presentation

Our end of year presentation will be held at the amphitheatre. At this short ceremony students will be presented with a merit certificate to acknowledge their efforts throughout the year. Each Kindergarten child will receive a book (kindly funded by our P & C). Once again, unfortu-

nately, parents will not be able to attend.

Last day of the school year: Wednesday 16th December We will be looking forward to celebrating the end of primary school with our Year 6 students on their last day. The Staff Versus Students T-Ball game will proceed with COVID-19 plans in place. Our farewell arch at 2.55pm will also still occur (in a COVID -safe way) with arrangements in place so that we don't encourage





 1 cap Pyrethrum liquid, 1 Tbs Neem Oil, half cup Vegetable Oil, top up with water. Spray on the leaves being eaten by caterpillars, beetles or other insects, until infestation eases.

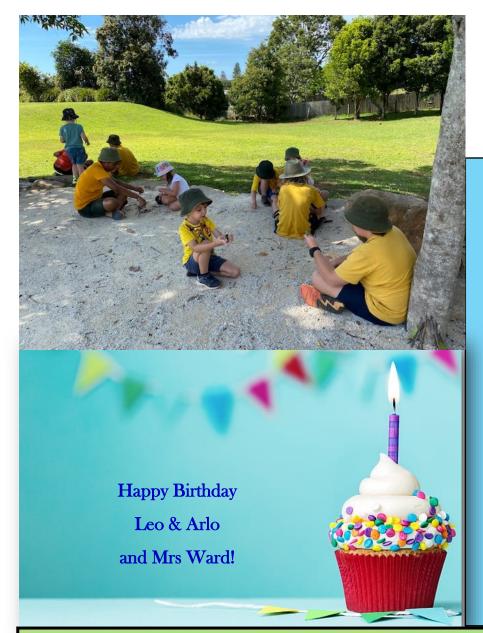
(2) Mix 3-4 Chillies with 6 cloves of Garlic, Add half a cup of Vegetable

Oil and top up with water In 1 litre bottle.

Let it soak for an hour or more then spray as necessary.



Not crying Just chopping onions and shallots!





Congratulations!

Term 4 Week 5 <u>Merit Awards</u> K Maya, Evie D, Ryan 1/2 Willow M, Oriel, Jesse 3/4 Theo, Sarina, Gussy, Kiri 5/6 Sam, Alia, Charlie <u>Student of the Week Awards</u> K Wyatt 1/2 Eden 3/4 Amala 5/6 Aaishween <u>Gold Award</u> Autumn, Gussy, Amala <u>Principal's Banner</u> Gussy, Willow C

HEAD LICE ARE BACK VISITING OUR SCHOOL !

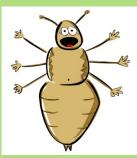
Please check your child's hair tonight and treat if necessary. **Please tie children's long hair back**. Together as a school community we can work towards eliminating these annoying critters.

Different types of head lice treatments are available can be bought over the counter at chemists. Here are a couple of other ideas: The "conditioner" treatment needs an actual head lice comb and regular hair conditioner - Lather conditioner onto the hair and scalp (makes it easier for head lice comb to go through), leave for 10mins (this seems to stun the head lice for 5-10 mins) then begin to comb the hair in sections, from scalp to tip, wiping the comb on tissues or paper towel after each stroke removing excess conditioner and any critters. They especially like to get behind the ears and at the back of the head. The conditioner treatment does take time and you do need to be patient and thorough, yet it is an effective way to remove the nits and their eggs at a cheaper cost to the over the counter products. Some parents choose a chemist head lice treatment first then follow up a couple of days later with the conditioner treatment. As a preventative some families choose a weekly "conditioner" treatment regime.

Other preventative methods used involve diluted essential oils used as a final hair rinse after shampooing and or sprayed into their hat daily before school or massaging hair oil in their child's hair. Google "head lice" for more information.

Ask others about their successful head lice treatments.

Do you have a treatment that works that could be passed on to the school community? Ultimately regular checking of your child's hair will add to the success of the elimination of head lice at our school. Thank you!





ENROLLING NOW FOR 2021







OPENING HOURS MONDAY TO FRIDAY 8:30-4 8AM ON WEDNESDAYS

Dynoon Presch

Philosophy Highlights

Nature and Environmental focus Play based learning in beautiful creative environments Connection with families, community including Aboriginal links

Relationships with children Emotional intelligence and understanding behaviour Reflective and collaborative team

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