

Term 4 - Week 8

Friendship & Learning

Tuesday 3 December 2019

Every student is known, valued and cared for in our school

Thank you, P & C!

A huge thanks to the hard-working P & C members who have bought a terrific PA system



for our school. We have started using it for concert rehearsals and we even have a few budding young sound engineers!

### **Enrolments 2020**

Our anticipated enrolment figure for next year is 83. We need 78 students to maintain our four permanent classroom teachers so this enrolment figure is very positive! I will provide advice about our classroom teachers and structures as soon as I know. Thank you

## **Year 6 Farewell**

We're looking forward to the Year 6 Farewell tomorrow afternoon and evening!
There are some very excited students keen to enjoy the Ballina Water Slides before heading to The Shaws Bay Hotel for dinner.
Thank you to the P & C and to Shane and Kristin @Dunoon Store who are funding this farewell for the students. We look forward to sharing the afternoon/evening with the Year 6 students and their parents.

### TERM 4

**Tues 3 Dec** Yr 6 Transition Day @'The Rivers'

Wed 4 Dec Year 6 Farewell

Thurs 12 Dec Concert 6.15-8.00 pm

Fri 13th Dec Final assembly for Year 6

**Tues 17 Dec** Tie Day

Mon 16- Tues 17 Lake Ainsworth Camp 5/6

**Wed 18 Dec** Last day of term (casual clothes)

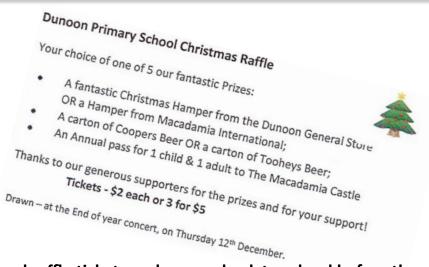
2020

28 Jan School Development day (no students)29 Jan Year 1-6 Back to School (Kinders 3 Feb)

# **Christmas Concert: Advance Notice**

Our concert is on Thursday 12th December. It will commence at **6.15pm sharp!** Thanks to the P&C who will be providing a **free sausage sizzle** for our students and family members. The sausage sizzle will operate from **5:00-5.30pm for our students**. After that, students will be asked to go to the classrooms to change out of their school uniform and into their costumes. Any leftover sausages will be available free to parents/family members from 5.30-6pm.

If you wish, you may bring a gift for a child in need. This will be given to our special visitor on the night. The gift should be labelled with the appropriate age of the child. The evening will include performances which have been very much student-led and directed. Ms Ward has done a fantastic job of facilitating this event! It will be wonderful! There will be presentations and a Christmas raffle. Our finishing time is 8.00pm.

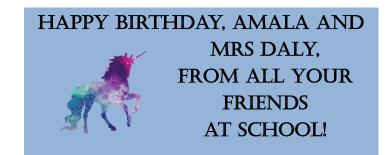


Please send raffle tickets and money back to school before the concert. Thank you!



Please begin returning all school Library books.

Thank you



## Learning in 1/2

Our 1/2 class has been busy building their pollinators, harvesting our corn and cooking corn fritters. They have also really enjoyed visiting the Mobile Library and having help from the wonderful 5/6 students during guided reading lessons.



K-6 students were recently asked to complete an anonymous survey about the school.

#### **Student Wellbeing Survey: Results**

### Q1. If you had a problem, which teacher(s) would you talk to about it?

Every student was able to identify a minimum of two teachers to whom they can confidently turn to for advice and assistance at school. Many said 'all' and others said 'whoever was around at the time,' 'the first teacher I see,' 'whoever I see,' 'the teacher on duty,' and 'any teacher.'

## Q2. What are 5 things that kids do that make you feel good about our school?

Characteristic	Helpful and Supportive	Friendly	Inclusive	Kind	Cooperative and Collaborative	Caring	Encouraging	Fair	Respectful	Other
Examples of comments	Looking out for people. Standing up for others. If someone looks lonely, they'll go and talk to them. Supporting classmates. Helping you with things you don't know how to do. They stick by you when you need it. Willing to tutor, mentor or advise other kids.	Kids make me feel welcome. Everyone knows each other. Kids smile a lot. I have great friends. I've got heaps of best friends. Kids meet me when I get to school. I get hugs.	All ages play together. Involving people in games. I'm included in games. Kids let everyone join in. They include me. Including people in activities.	Using kind words. Thinking of others.	We do great teamwork. Kids play cooperatively. We work together to learn. Everyone shares with you. Good to work with in a team. All ages play with each other. No one slacks off in team working activities.	Kids comfort me if I need it. Kids check that I'm ok. They make sure that kids are happy.	Kids say, 'good on you!' Celebrating when someone else goes well. Cheering for others. Everyone is really encouraging of you. It's nice the way kids compliment you.	Sportsmanship. Giving everyone a fair go in games. Making sure games like handball are fair. Kids are good sports if they lose.	Kids respect your stuff. We look after school equipment. The older kids are great role models. We can talk to teachers. Kids respect our teachers. Using appropriate language. Using school equipment properly. We listen to all teachers.	Enthusiasm. School spirit.
Tally	49	36	35	30	34	17	17	16	11	2

### Q3. How would you explain 'Stop, Walk, Talk?'

Every student was able to articulate (at his/her level) the expectations of this strategy. Many students were able to explain 'Stop' as 'if a person is annoying you...'

Others were able to say, 'if a person is annoying you, or annoying someone else/or not doing the right thing...'

It would be beneficial to discuss the application of 'Stop' more broadly to include the bystander component of this program.

# **Before School Care Program**

Unfortunately the numbers we provided to NRCS after our recent survey were not enough to sustain a viable service for a before School care Program to operate. With the numbers we provided, the cost to have an Educator work would be more than the incoming fees. NRCS would need the 8 to 10 children each morning to run a viable service.

Thank you to the families who responded. We will definitely keep promoting the idea! The service at our school is such a valuable one for many families. NRCS is still very open to the possibility of providing the Before School service in conjunction with the After School service. If your circumstances change, please let Lou know so that we can keep a record of interested families.

#### **STEM**

Terry is in Sydney today to share the great work that the school is doing with inquiry based learning. Terry was invited to showcase some of the terrific work that has been occurring, such as the recent 'Mechanica' project.



#### **Tie Day Tuesday**

Floyd and Oscar have planned a TIE day for Tuesday, 17 December.

Originally the day was a 'Just for Fun' activity. However due to the bushfires that are affecting many families, the boys thought that if families have some spare change, they could donate a coin or two on the day. This will be forwarded to organisations helping local families who have been affected by the fires. Thanks

# It's Time To Tidy!

We are very keen to tidy up our school: to sort through cupboards, store rooms, storage under the school and in the canteen.

We have a big year ahead in 2020 as we redesign our Outdoor Learning Areas and it's time to reassess some of our resources.

If you can spare any time this Thursday or Friday, please feel free to come along and be given a job!

# Thank you!