

# Dunoon Public School Behaviour Support and Management Plan

## Overview

Dunoon Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are Berry Street Education Model, the Bounce back wellbeing program, smiling minds and Zones of regulation.

### **Promoting and reinforcing positive student behaviour and school-wide expectations**

Dunoon Public School has the following school-wide rules and expectations:

- Be Safe
- Be Respectful
- Be a Learner

Dunoon Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Class dojo rewards system
- Whole school merit system
  - 5 certificates = large merit certificate
  - 3 large merit certificates = Principal's banner

### **Merit Awards**

- Merit awards are issued by teachers at each weekly assembly to recognise achievement in learning. There are 3 merit awards and 1 student of the week award given at each assembly per class. 1 Aussie of the month award is given at the last assembly for each month. This award is for an overall achiever of the month.

### **Values Awards**

- Values awards are linked to our school expectations- be Safe, Be Respectful; Be a Learner. These awards are handed out as instant recognition of students when demonstrating appropriate behaviours. These awards are then placed in a box, and 2 students are drawn out at each assembly and receive a prize.

### **Positive Behaviour Celebration Day:**

- During terms 2 and 4, celebration days will be organised to support students who demonstrate exceptional behaviour across all areas of the school. There will be 2 days per term- weeks 5 and 10 where all students who have not had negative well-being/behaviour concerns are tracked on SENTRAL. Those students who miss out of the activities will remain supervised in the library. Parents will be notified before the activity day if children are not participating.

## Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

## Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Early Intervention	Stop, talk, walk	Building resilience to enable students to manage conflict in a positive way using consistent school-wide dialogue.	K-6
Early Intervention	Student Support Officer (SSO)- Recovery Phase	Stormbirds is a small group program that supports your child in understanding and managing the changes they experience due to a natural disaster. Our SSO also works with all students to support their well-being.	K-6
Early Intervention	Berry Street Education Model	Provides strategies for teaching and learning that enables teachers to increase engagement for students with complex needs.	K-6
Early Intervention	Smiling Minds	Teaching mindfulness and well-being strategies to support students to be focused and engaged learners.	K-6
Targeted Intervention	Stormbirds groups	Where available, a selection of students are placed into small groups, and the older students teach lessons on friendships and positive behaviours within our school	K-6
Targeted Intervention	Bounce Back	Uses in all classes as a teaching tool to support the explicit teaching of 10 key elements of student wellbeing. EG: Courage, Social	K-6

Care Continuum	Strategy or Program	Details	Audience
		values, Being safe, success, relationships and emotions.	
Targeted intervention	Learning and Support	The Learning and Support team work with teachers, students and families to support those students who require personalised learning and support, including instructional leadership, the development of risk assessments and the development of short- and long-term goals.	K-6
Individual intervention	Personalised Behaviour Support Plans	Students requiring individualised support will have a specialised Behaviour Support Plan	Students requiring additional support

\*Insert more rows as required.

### Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Restorative- Quiet space	Students are given a 5-minute sand timer and directed to a quiet space within the classroom. Here they think about their behaviour before speaking with the CT.	Class Teacher	Individual teacher diary.
Restorative- Buddy Class	Students may need some time in their buddy class to complete a reflection sheet- as needed and time at the discretion of the Class teacher- no longer than 20 minutes	Class Teacher	SENTRAL Buddy CT is to be determined at the time of behaviour. Dependant on availability.
Restorative- Reteach behaviour	Teacher to explicitly re-teach behaviour in 1:1 situations during break time. Teacher student discussion	Class Teacher or RFF Teacher	SENTRAL
Reflective- 20 mins out of playground- Reflection Sheet	20 mins out of the playground after the above strategy has not worked. Reflection sheet to be	Class Teacher and Duty Teacher	SENTRAL

Action	When and how long?	Who coordinates?	How are these recorded?
	completed and discussed with the Class teacher.		
Detention-	Students may need to have time out of the playground or classroom with the Principal to complete class work, discuss inappropriate behaviours and give other classmates an opportunity to complete work without interruption. Time depends on the situation.	The class teacher and Principal	SENTRAL

\*Insert more rows as required.

### Partnership with parents/carers

Dunoon Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by providing parents with information on the Bounce Back program.

Dunoon Public School will communicate these expectations to parents/carers through the P&C, email, newsletter and the school website.

### School Anti-bullying Plan

The school's Anti-bullying plan can be located on the school's website. Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

### Reviewing dates

Last review date: February 2023

Next review date: February 2024