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| Term 2 wk 4 Monday May 18 | | | |
| Please use ipads and laptops at your discretion to support your child’s learning from home.  Logins to school supported websites can be found on the green laminated card in book pack or through your class dojo private messages. | | | |
| Where do I do my work? | | Topic | Instructions |
|  | Your choice of book | Reading | 15 minutes reading and draw your favourite part of story |
|  | Revise sounds: c,ck Include drawing, cutting, gluing, creating and having fun activities!  New sounds for week 4: e,u | | |
|  | C:\Users\thuthwaite\Desktop\sw.jpg | Sounds Work | Choose a page OR go online and do an activity such as Reading Eggs/Soundwaves.  [www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)  skate067 |
|  |  | writing | |  |  |  | | --- | --- | --- | | Find a favourite toy. Tell someone about it. Do you like to go on adventures with it? Draw a picture. | Free choice | Go outside and look for something that you find interesting. Tell someone about it. Draw and label it | | Describe your treehouse | Free choice | Where do you love to go to? Draw it. Write about it. | |
|  | Break | | |
|  | Every day: count forwards and backwards 1-20  Write your numbers 1-10 | | |
|  |  | Maths | Choose a page |
|  |  | Maths | |  |  |  | | --- | --- | --- | | Choose a number between 1-20  Write it down and go and find that many leaves.  Draw them in your work book. | Count to 10 and clap your hands for every number. Can you count higher? | Login to iMaths and do an activity you enjoy  [www.imathskids.com.au](http://www.imathskids.com.au) Password: stone255 | | Find 10 green things in your home. Collect, count forwards and backwards. Put them into different groups. | Help cook today and measure some ingredients.  What did you measure and make?  Draw/ photograph | Make your own book.  How did you bind it?  Write one number on each page 1-10  Draw items on each page to match the number | |
|  | Break | | |

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|  | Flexible Option (If at school teacher discretion) | | |
|  | Draw/paint/explore outside/yoga/ | **Treehouse project**: Are you still happy with your design?  Do you need to change anything  **More things to think about**.  Is it strong enough? Will it blow away in the wind?  Will it melt or fall apart if it rains?  **It’s time to start building your treehouse**  Do you have a tree? Is it stable?  **Your challenge today**: Can your tree stand by itself?  Will it hold the weight of your treehouse and not fall over?  **Let the building begin**!  Don’t forget to take photos and draw pictures along the way.  Most importantly, have fun! | Fitness |

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| Term 2 wk 4 Tuesday May 19 | | | |
| Please use ipads and laptops at your discretion to support your child’s learning from home.  Logins to school supported websites can be found on the green laminated card in book pack or through your class dojo private messages. | | | |
| Where do I do my work? | | Topic | Instructions |
|  | Your choice of book | Reading | 15 minutes reading and draw your favourite part of story |
|  | New sounds for week 4: e,u  Include drawing, cutting, gluing, creating and having fun activities! | | |
|  |  | Sounds Work | |  |  |  | | --- | --- | --- | | Look in a magazine. Can you find something that begins with the letter ‘e’? Cut them out. | Write the letter ‘e’ with different coloured textas. Say the sound as you write it | Look in a magazine. Find the letter ‘e’. Cut them out and glue into your work book. | | Find the letter ‘e’ in your handwriting book. Complete the page. | Make your sound with playdoh or mud. | Can you find the letter ‘e’ somewhere in your house? |   **Choose an activity OR go online and explore**  **Reading Eggs/Soundwaves.**  [www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)  skate067 |
|  |  | writing | |  |  |  | | --- | --- | --- | | Find a favourite toy. Tell someone about it. Do you like to go on adventures with it? Draw a picture. | Free choice | Go outside and look for something that you find interesting. Tell someone about it. Draw and label it | | Describe your treehouse | Free choice | Where do you love to go to? Draw it. Write about it. | |
|  | Break | | |
|  | Every day: count forwards and backwards 1-20  Write your numbers 1-10 | | |
|  |  | Maths | Choose a page |
|  |  | Maths | |  |  |  | | --- | --- | --- | | Choose a number between 1-20  Write it down and go and find that many leaves.  Draw them in your work book. | Count to 10 and jump up high for every number. Can you count higher? | Login to iMaths and do an activity you enjoy  [www.imathskids.com.au](http://www.imathskids.com.au) Password: stone255 | | Can you find three rectangle shaped things at your home? Draw them.  Count them. Can you find some more? | Help cook today and measure some ingredients.  What did you measure and make?  Draw/ photograph | Make up a counting game | |
|  | Break | | |

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|  | Flexible Option (If at school teacher discretion) | | |
|  | Draw/paint/explore outside/yoga/ | **Treehouse project**: Are you still happy with your design?  Do you need to change anything?  Most importantly, have fun!  **More things to think about**.  Is it strong enough? Will it blow away in the wind?  Will it melt or fall apart if it rains?  **It’s time to start building your treehouse**  Do you have a tree? Is it stable?  **Your challenge today**: Can your tree stand by itself?  Will it hold the weight of your treehouse and not fall over?  **Let the building begin**!  Don’t forget to take photos and draw pictures along the way. | Fitness |

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| Term 2 wk 4 Wednesday May 20 | | | |
| Please use ipads and laptops at your discretion to support your child’s learning from home.  Logins to school supported websites can be found on the green laminated card in book pack or through your class dojo private messages. | | | |
| Where do I do my work? | | Topic | Instructions |
|  | Your choice of book | Reading | 15 minutes reading and draw your favourite part of story |
|  | Sounds for week 4: e,u  Include drawing, cutting, gluing, creating and having fun activities! | | |
|  | C:\Users\thuthwaite\Desktop\sw.jpgOR | Sounds Work | |  |  |  | | --- | --- | --- | | Look in a magazine. Can you find something that begins with the letter ‘e or ‘u’? Cut them out. | Write the letter ‘e’ and ‘u’ with different coloured textas. Say the sound as you write it | Look in a magazine. Find the letter ‘e’ and ‘u’. Cut them out and glue into your work book. | | Find the letter ‘e’ and ‘u’ in a book you are reading. | Make your sound with playdoh or mud. | Find the ‘u’ in your soundwaves book. Complete the page. |   **Choose an activity OR go online and explore**  **Reading Eggs/Soundwaves.**  [www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)  skate067 |
|  |  | writing | |  |  |  | | --- | --- | --- | | Find a favourite toy. Tell someone about it. Do you like to go on adventures with it? Draw a picture. | Free choice | Go outside and look for something that you find interesting. Tell someone about it. Draw and label it | | Describe your treehouse | Free choice | Where do you love to go to? Draw it. Write about it. | |
|  | Break | | |
|  | Every day: count forwards and backwards 1-20  Write your numbers 1-10 | | |
|  |  | Maths | Choose a page |
|  |  | Maths | |  |  |  | | --- | --- | --- | | Choose a number between 1-20  Write it down and go and find that many leaves.  Draw them in your work book. | Count to 10 and jump up high for every number. Can you count higher? | Login to iMaths and do an activity you enjoy  [www.imathskids.com.au](http://www.imathskids.com.au) Password: stone255 | | Can you find three rectangle shaped things at your home? Draw them.  Count them. Can you find some more? | Help cook today and measure some ingredients.  What did you measure and make?  Draw/ photograph | Make up a counting game | |
|  | Break | | |

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|  | Flexible Option (If at school teacher discretion) | | |
|  | Draw/paint/explore outside/yoga/ | **Treehouse project**: Are you still happy with your design?  Do you need to change anything?  Most importantly, have fun!  **More things to think about**.  Is it strong enough? Will it blow away in the wind?  Will it melt or fall apart if it rains?  **It’s time to start building your treehouse**  Do you have a tree? Is it stable?  **Your challenge today**: Can your tree stand by itself?  Will it hold the weight of your treehouse and not fall over?  **Let the building begin**!  Don’t forget to take photos and draw pictures along the way. | Fitness |

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| Thursday May 21 |

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| Where do I do my work? | Topic | Instructions |

We are back at school today and hanging out with our friends.



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| Term 2 week 4 Friday May 22 |

Please use ipads and laptops at your discretion to your child’s support home learning. Logins to school supported websites can be found on the pink laminated card in work pack or through your class dojo private messages.

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|  | Where do I do my work | | Topic | Instructions |
|  | Your choice of book | | Reading | 15 minutes reading and draw your favourite part of story |
|  | Sounds for week 4: e,u  Include drawing, cutting, gluing, creating and having fun activities! | | | |
|  | C:\Users\thuthwaite\Desktop\sw.jpgOR | | Sounds work | |  |  |  | | --- | --- | --- | | Look in a magazine. Can you find something that begins with the letter ‘e or ‘u’? Cut them out. | Write the letter ‘e’ and ‘u’ with different coloured textas. Say the sound as you write it | Look in a magazine. Find the letter ‘e’ and ‘u’. Cut them out and glue into your work book. | | Find the letter ‘e’ and ‘u’ in a book you are reading. | Make your sound with playdoh or mud. | Find the ‘u’ in your soundwaves book. Complete the page. |   **Choose an activity OR go online and explore**  **Reading Eggs/Soundwaves.**  [www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)  skate067 |
|  |  | | writing | |  |  |  | | --- | --- | --- | | Find a favourite toy. Tell someone about it. Do you like to go on adventures with it? Draw a picture. | Free choice | Go outside and look for something that you find interesting. Tell someone about it. Draw and label it | | Describe your treehouse | Free choice | Where do you love to go to? Draw it. Write about it. | |
|  | Break | | | |
|  | Every day: count forwards and backwards 1-20  Write your numbers 1-10 | | | |
|  |  | | | Choose a page |
|  |  | | Maths | |  |  |  | | --- | --- | --- | | Choose a number between 1-20  Write it down and go and find that many leaves.  Draw them in your work book. | Count to 10 and jump up high for every number. Can you count higher? | Login to iMaths and do an activity you enjoy  [www.imathskids.com.au](http://www.imathskids.com.au) Password: stone255 | | Can you find three rectangle shaped things at your home? Draw them.  Count them. Can you find some more? | Help cook today and measure some ingredients.  What did you measure and make?  Draw/ photograph | Make up a counting game | |
|  | Break | | | |
|  | Flexible Option (at school, teacher discretion) | | | |
|  | Draw/paint/explore outside/yoga | It’s TidyFridy!!  What can you find to tidy up at your place? | | |